



**GEO - COURSES IN ENGLISH**  
**at Palacký University, Faculty of Science,**  
**Olomouc, Czech Republic**  
**2018/2019**

**DEPARTMENT OF GEOGRAPHY**

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**DEPARTMENT OF DEVELOPMENT AND ENVIRONMENTAL STUDIES**

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  - Students from English speaking universities
- **dr. Simona Šafaříková** ([simona.safarikova@upol.cz](mailto:simona.safarikova@upol.cz))
  - Office: 17. listopadu 12 (room 2.008)
  - Students from non-English speaking universities



**DEPARTMENT OF GEOINFORMATICS**

- **dr. Jaroslav Burian** ([jaroslav.burian@gmail.com](mailto:jaroslav.burian@gmail.com))
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**DEPARTMENT OF GEOLOGY**

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## OFFER OF COURSES AT OTHER DEPARTMENTS

Students are also allowed to subscribe courses taught at other departments, namely at the Department of Development and Environmental Studies, Department of Geoinformatics, Department of Geology and also to take courses outside the Faculty of Science, e.g. Faculty of Arts (Department of Political Science). The participation at these courses is determined by the agreement between the student and lecturer at the beginning of the class. Teachers are not obliged to accept all demands. Preferably, students should take at least 50 % of the credits at the Department of Geography if they come through the contract issued by this department.

## **DEPARTMENT OF GEOGRAPHY**

| <b>WINTER SEMESTER</b>  | <b>SUMMER SEMESTER</b>   |
|---|--|
| Conflict Regions of the Contemporary World (5 ECTS, 3 h)      | Conflict Regions of the Contemporary World (5 ECTS, 3 h)       |
| Geographically Oriented Research (5 ECTS, 3 h)                | Geographical Field Trip in the Czech Republic (5 ECTS, 5 days) |
| Geography of Climate Change (5 ECTS, 3 h)                     | Geographical Field Trip to a Foreign Country (6 ECTS, 6 days)  |
| Geography of the Czech Republic (5 ECTS, 3 h)                 | Geographically Oriented Research (5 ECTS, 3 h)                 |
| GIScience for Geographers (5 ECTS, 3 h)                       | Geography of Climate Change (5 ECTS, 3 h)                      |
| Regional Geography of the Balkans (5 ECTS, 3 h)               | Geography of the Czech Republic (5 ECTS, 3 h)                  |
| Regional Information Systems (5 ECTS, 3 h)                    | GIScience for Geographers (5 ECTS, 3 h)                        |
| Remote Sensing Principles (3 ECTS, 1 h)                       | Regional Geography of the Balkans (5 ECTS, 3 h)                |
| Seminar in Regional Geography of Central Europe (5 ECTS, 3 h) | Regional Information Systems (5 ECTS, 3 h)                     |
|   | Seminar in Regional Geography of Central Europe (5 ECTS, 3 h)  |
|   | Terrain Climatology (5 ECTS, 3 h)                              |

Number of hours includes lectures and seminars. One hour (1 h) is 45 minutes. **Some of the courses may not be opened.**

**DEPARTMENT OF DEVELOPMENT AND ENVIRONMENTAL STUDIES**

| <b>WINTER SEMESTER</b>  | <b>SUMMER SEMESTER</b>   |
|---|--|
| Project Cycle Management (6 ECTS, 3 h)                                | Development Economics (6 ECTS, 3 h)                                |
| Security, Conflict and Development (6 ECTS, 3 h)                      | Environmental Geography (4 ECTS, 2 h)                              |
| Politico-geographical Processes in the Developing World (6 ECTS, 3 h) | Development Opportunities: Latin America (6 ECTS, 3 h)             |
| Development Theories (6 ECTS, 2 h)                                    | Evaluation of Development Projects (4 ECTS, 2 h)                   |
| International Political Economy of Development (6 ECTS, 3 h)          | Sustainable Development (4 ECTS, 2 h)                              |
| Global Environmental Issues (4 ECTS, 2 h)                             | Development Opportunities: South and South-East Asia (6 ECTS, 3 h) |
| Development Opportunities: Africa (6 ECTS, 3 h)                       | English Language (3 ECTS, 2 h)                                     |
| Quantitative Methods in Development (6 ECTS, 3 h)                     | Global Demographic Trends (4 ECTS, 2 h)                            |
| Qualitative Methods in Development (6 ECTS, 3 h)                      | Selected Prognostic Methods (4 ECTS, 2 h)                          |
| Development Assistance (4 ECTS, 2 h)                                  | Alternative Economics (4 ECTS, 2 h)                                |
| Sport and Development (4 ECTS, 2 h)                                   | Development Indicators (4 ECTS, 2 h)                               |
| Development Opportunities: Central Asia and Middle East (6 ECTS, 3 h) | Migration in Today's World (4 ECTS, 2 h)                           |
| Development Geography and Globalization (4 ECTS, 2 h)                 | Negotiation, Facilitation, Mediation (4 ECTS, 2 h)                 |
| English Language (3 ECTS, 2 h)  |  |
| Introduction to Foresight (4 ECTS, 2 h)                               |  |
| Past Futures - Future Pasts (4 ECTS, 2 h)                             |  |
| Possible Futures Mapping (4 ECTS, 2 h)                                |  |
| GIS in Environ. Research and Development (6 ECTS, 3 h)                |  |
| Research Methods in Development (6 ECTS, 3 h) <sup>1</sup>            |  |
| Development Geography (6 ECTS, 3 h)                                   |  |
| Economics of Development (6 ECTS, 4 h) <sup>2</sup>                   |  |
| Development Theories and Polit. Processes (6 ECTS, 3 h) <sup>3</sup>  |  |
| Environmental Challenges (4 ECTS, 2 h)                                |  |
| Possible Futures Shaping (4 ECTS, 2 h)                                |  |

Number of hours includes lectures and seminars. One hour (1 h) is 45 minutes. **Some of the courses may not be opened.**

<sup>1</sup> Taking this course eliminates the possibility of taking these two courses: Quantitative Methods in Development and Qualitative Methods in Development

<sup>2</sup> Overlapping topics between Economics of Development (winter semester) and Development Economics (summer semester), but the latter course is more technical.

<sup>3</sup> Taking this course eliminates the possibility of taking these two courses: Politico-geographical Processes in the Developing World and Development Theories

## **DEPARTMENT OF GEOINFORMATICS**

| <b>WINTER SEMESTER</b>  | <b>SUMMER SEMESTER</b>                                       |
|---|--|
| Geoinformatics (8 ECTS, 4 h) - winter or summer semester            |  |
| New Issues of Geosciences (5 ECTS, 3 h) - winter or summer semester |  |
| Cartographic Design and Prepress Processing (3 ECTS, 2 h)           | Technologies in Geographic Information Science (3 ECTS, 2 h) |
| Socio-economic Geography 2 (5 ECTS, 4 h)                            | Geographical Information Systems (5 ECTS, 3 h)               |
| Remote Sensing (10 ECTS, 7 h)                                       | Web Cartography (5 ECTS, 3 h)                                |
| Cognitive Cartography (3 ECTS, 3 h)                                 | Cartography 2 (10 ECTS, 7 h)                                 |
| Digital Elevation Models (5 ECTS, 3 h)                              | Programming 2 (5 ECTS, 4 h)                                  |
| Atlas Cartography (10 ECTS, 6 h)                                    | Advanced Computational Methods in Cartography (ECTS 10, 7 h) |
| Geoinformatics in Socio-economic Geography (5 ECTS, 4 h)            | Land Information Systems (5 ECTS, 3 h)                       |

Number of hours includes lectures and seminars. One hour (1 h) is 45 minutes. **Some of the courses may not be opened.**

**Courses Geoinformatics and New Issues of Geosciences are organised specially for foreign students. Other courses are based on individual tasks, consultations, seminar work and e-learning teaching methods.**

## **DEPARTMENT OF GEOLOGY**

| <b>WINTER SEMESTR</b>                                      | <b>SUMMER SEMESTER</b>                                      |
|--|---|
| Quaternary Geology (3 ECTS, 2h)                            | Environmental Mineralogy (3 ECTS, 2h)                       |
| Methods in Stratigraphy (4 ECTS, 3h)                       | Introduction to Hydrogeochemical Modeling (2 ECTS, 1h)      |
| Introduction to Geology of the Czech Republic (2 ECTS, 1h) | Medical Geology (3 ECTS, 2h)                                |
| Sedimentology (2 ECTS, 2h)                                 | Evolution of Man and his Material Civilization (4 ECTS, 2h) |
| Human Evolution (4 ECTS, 2h)                               |   |

Number of hours includes lectures and seminars. One hour (1 h) is 45 minutes. **Some of the courses may not be opened.**

## Department of Geography

### COURSES IN ALPHABETICAL ORDER

#### Conflict Regions of the Contemporary World

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|--|---|
| <b>Department / Abbreviation</b>   | KGG / QCRCW                                     |
| <b>ECTS</b>  | 5   |
| <b>Time requirements</b>   | Lecture 1[Hours/Week] Seminar 2 [Hours/Week]    |
| <b>Lecturer</b>  | Mgr. Miloslav Šerý, Ph.D. (serymilos@gmail.com) |
| <b>Content:</b> Lectures are aimed at question of causes of their origin and contemporary state (definition of global and regional problems, problem areas and their basic features, conflict resolution). In seminars students present seminar works aimed at concrete problem areas (characteristic of sides of conflict, attitudes of international community, outline of existing resolution strategies, circumstances hindering resolution, proposal of resolution strategy). |   |

#### Geographical Field Trip in the Czech Republic

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|--|---|
| <b>Department / Abbreviation</b>   | KGG / QKGEX                                     |
| <b>ECTS</b>  | 5   |
| <b>Time requirements</b>   | Excursion 5 [Days/Semester]                     |
| <b>Lecturer</b>  | Mgr. Petr Šimáček, Ph.D. (petr.simacek@upol.cz) |
| <b>Content:</b> Complex field trip in geography is aimed at practical application of knowledge acquired in individual geographical disciplines. Students will visit important physical geographical and settlement localities in model areas (e.g. Broumov region: Adršpašsko-teplické rocky town, Broumov monastery; Trutnov region: Žacléřsko-svatoňovický coal mining district; the Giant Mts.; Frýdlant: the Jizerské Mts., Lázně Libverda; Česká Lipa region: former military area Ralsko; Mladá Boleslav region: Škoda Auto works, Doksy). Natural and socio-economic potential of localities and possibilities of its realisation are assessed. |   |

#### Geographical Field Trip to a Foreign Country

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|--|--|
| <b>Department / Abbreviation</b>   | KGG / QZGEX                                      |
| <b>ECTS</b>  | 6  |
| <b>Time requirements</b>   | Excursion 6 [Days/Semester]                      |
| <b>Lecturer</b>  | RNDr. Martin Jurek, Ph.D. (martin.jurek@upol.cz) |
| <b>Content:</b> During the field trip students are presented with complex geographical characteristic of visited countries, i. e. basic cultural historical, physical geographical, socio-economic and political geographical information. Visits to geographical institutions of these countries. |  |

## Geographically Oriented Research

|   |   |
|---|---|
| <b>Department / Abbreviation</b>  | KGG / QOR                                       |
| <b>ECTS</b>   | 5   |
| <b>Time requirements</b>  | Lecture 1[Hours/Week] Tutorial 2 [Hours/Week]   |
| <b>Lecturer</b>   | Mgr. Petr Šimáček, Ph.D. (petr.simacek@upol.cz) |
| <b>Content:</b> The course is focused on presentation of contemporary geographically oriented research. Several different topics from the fields of physical, environmental and human geography or from geographically related fields (geoinformatics, geology, spatial aspects of sociology, etc.) will be introduced during whole semester. |   |

## Geography of Climate Change

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|--|---|
| <b>Department / Abbreviation</b>   | KGG / QCLIC   |
| <b>ECTS</b>  | 5   |
| <b>Time requirements</b>   | Lecture 1[Hours/Week] Seminar 2 [Hours/Week]                              |
| <b>Lecturer</b>  | RNDr. Martin Jurek, Ph.D., Mgr. Michal Lehnert, Ph.D. (m.lehnert@upol.cz) |
| <b>Content:</b> In the first part, the physical science basis of climate change is introduced, followed by the adaptation and mitigation strategies proposed by the reports of the Intergovernmental Panel on Climate Change. Political and public response as well as scientific critique will be discussed. In the final part of the course, regional impacts of climate change will be discussed in the context of environmental, social and economic consequences. |   |

## Geography of the Czech Republic

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|---|---|
| <b>Department / Abbreviation</b>  | KGG / QCZR                                    |
| <b>ECTS</b>   | 5   |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week] Seminar 1 [Hours/Week] |
| <b>Lecturer</b>   | Mgr. Ondřej Král (ondre.kral@gmail.com)       |
| <b>Content:</b> Lectures are concerned with following themes: Geographical-political position of the Czech Republic, historical-geographical development of Czech lands, geological development and geological structure of the Czech Massif and the Carpathians; deposits and mining of mineral resources; geomorphologic development and geomorphologic division of CR; basic landform types; basic characteristics of geomorphologic units of provinces Czech Highland, Western Carpathians, Central European lowland and Western Panonian basin; hydrologic conditions; climatic conditions of CR and air pollution; pedogeographic and biogeographic conditions of CR; categories of protected areas; public administration and its development; population and settlement structure; industry and its branch structure. |   |

## GIScience for Geographers

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| <b>Department / Abbreviation</b>   | KGG / QGIG                                      |
| <b>ECTS</b>  | 5   |
| <b>Time requirements</b>   | Lecture 1[Hours/Week] Exercise 2 [Hours/Week]   |
| <b>Lecturer</b>  | Mgr. Petr Šimáček, Ph.D. (petr.simacek@upol.cz) |
| <b>Content:</b> In theoretical part of the course the basics of Geographical Information Science will be presented. Practical part will be mostly held at computer laboratory and will be focused on work with free accessible GIS software and its application in thematic map creation. Outdoor playful form of GPS mapping is an integral part of the course. |   |

## Regional Geography of the Balkans

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|--|--|
| <b>Department / Abbreviation</b>   | KGG / QBAL                                       |
| <b>ECTS</b>  | 5  |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Seminar 1 [Hours/Week]    |
| <b>Lecturer</b>  | RNDr. Miloš Fňukal, Ph.D. (milos.fnukal@upol.cz) |
| <b>Content:</b> Course deals with following issues: geographical position, basic physical geographical characteristic (geological development, geomorphologic, climatic, hydrologic, pedogeographic and biogeographic conditions, nature and landscape conservation), basic socio-economic characteristics (position in the world, historic development and its influence on formation of European society, general population characteristic, agriculture, industry, transport, services and tourism), the most important political geographical, social, economic and safety problems, regional outline. |  |

## Regional Information Systems

|   |  |
|---|--|
| <b>Department / Abbreviation</b>  | KGG / QRIS                                     |
| <b>ECTS</b>   | 5  |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Exercise 2 [Hours/Week] |
| <b>Lecturer</b>   | RNDr. Aleš Létal, Ph.D. (ales.letal@upol.cz)   |
| <b>Content:</b> In theoretical part students will be acquainted with fundamentals of creation of information systems, with data sources available in the Czech Republic and with used technologies. In practical part students will be acquainted with concrete examples of regional information systems in practice and they will propose regional information system for selected purpose and region. Visit to selected institution using regional information system in practice, e.g. RDC, CR - IRIS, Integrated rescue system of the Ostravsko region, Crisis flood management of the Olomoucko region will be included as well. |  |

## Remote Sensing Principles

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| <b>Department / Abbreviation</b>   | KGG / QRSP   |
| <b>ECTS</b>  | 3  |
| <b>Time requirements</b>   | Lecture 1 [Hours/Week]   |
| <b>Lecturer</b>  | doc. RNDr. Miroslav Vysoudil, CSc. (miroslav.vysoudil@upol.cz) |
| <b>Content:</b> The subject deals with followed topics: remote sensing and geographical information systems, raster vs. vector data and their sources, conception of remote sensing and its principles (sources of radiation, interaction of solar radiation with atmosphere and earth surface, forms of data gathering and their interpretation, referential data), multispectral, thermal and hyperspectral data, optical environmental satellites (history, systems), microwave environmental satellites (history, systems), visualisation of remotely sensed digital data (rectification, image enhancement, spatial interpretation, classification, integration into GIS), remote sensing terminology, Earth observation system, application in geography and environmental research. |  |

## Seminar in Regional Geography of Central Europe

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| <b>Department / Abbreviation</b>   | KGG / QRGCE                                      |
| <b>ECTS</b>  | 5  |
| <b>Time requirements</b>   | Lecture 1[Hours/Week] Seminar 2 [Hours/Week]     |
| <b>Lecturer</b>  | RNDr. Martin Jurek, Ph.D. (martin.jurek@upol.cz) |
| <b>Content:</b> The seminar is based on application of geographical knowledge and methods in the region of Central Europe. In the first part of the semester students will revise and broaden their knowledge of both physical and namely social geography of Central Europe. In the second part of the semester the students will mutually introduce themselves to selected geographical features and current topics in the region by means of seminar presentations. The focus of the learning is working with relevant information sources and geographic data bases, including the ability to present the achieved results in a concise form and meaningfully discuss the researched topics. |  |

## Terrain Climatology

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| <b>Department / Abbreviation</b>   | KGG / QTEC   |
| <b>ECTS</b>  | 5  |
| <b>Time requirements</b>   | Lecture 1[Hours/Week] Seminar 2 [Hours/Week]                   |
| <b>Lecturer</b>  | doc. RNDr. Miroslav Vysoudil, CSc. (miroslav.vysoudil@upol.cz) |
| <b>Content:</b> Data gathering by use automatic/manual instruments. Data analysis and interpretation, local climatic effects identification and their impacts in landscape, topoclimatic map construction. |  |



# Department of Development and Environmental Studies

## WINTER SEMESTER

### Project Cycle Management

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| Department / Abbreviation  | MRS / XPCCK                                    |
| ECTS   | 6  |
| Time requirements  | Lecture 1 [Hours/Week] Tutorial 2 [Hours/Week] |
| Lecturer   | Mgr. Eva Komlossyová (eva.komlossyova@upol.cz) |
| <b>Content:</b> The aim of the course is to introduce the students to the objectives and principles of project cycle management (PCM). During the course students will get familiar with each stage of project cycle such as programming, identification, formulation, implementation and evaluation as well as problem analysis, logical framework and project indicators which form an integral part of project cycle management. The course will emphasise a practical use of the PCM and during practical seminars students will be asked to complete a project proposal according to the principles of PCM. |  |

### Security, Conflict and Development

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|--|---|
| Department / Abbreviation  | MRS/SCD   |
| ECTS   | 6   |
| Time requirements  | Lecture 1 [Hours/Week] Tutorial 2 [Hours/Week]    |
| Lecturer   | Mgr. Lenka Dušková, Ph.D. (lenka.duskova@upol.cz) |
| <b>Content:</b> This course provides the grounding for critical exploration of the range of ways of understanding the possible linkages between development and violence and conflict. This course provides the grounding for critical exploration of the range of ways of understanding the possible linkages between development and violence and conflict. We will also look at the particular role of development cooperation and the multiple functions it could serve in the security of the South region as well as the North and we will launch a debate on different challenges for development cooperation as a factor of prevention, early warning or reconstruction. We will specifically focus on the dilemmas of aid and conflict - advantages and drawbacks development cooperation strategies could pose in order to contribute to the conflict resolution in its broader sense. |   |

### Politico-geographical Processes in the Developing World

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|--|---|
| Department / Abbreviation  | MRS/XPGP  |
| ECTS   | 6   |
| Time requirements  | Lecture 2 [Hours/Week] Exercise 1 [Hours/Week]    |
| Lecturer   | Mgr. Lenka Dušková, Ph.D. (lenka.duskova@upol.cz) |
| <b>Content:</b> The aim of this course is to provide the orientation in the selected issues related to the internal political processes in developing regions as well as the issues in the international politics and security that have impact on the developing regions. Grounded in the current theoretical debates, the critical analysis of the issues shall help the students to deepen their understanding of broader context of the international politics and the interconnection of the international issues with the specific politico-geographical situation in the developing regions and vice versa. |   |

## Development Theories

|   |  |
|---|--|
| <b>Department / Abbreviation</b>  | MRS / XDVT                                     |
| <b>ECTS</b>   | 6  |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week] |
| <b>Lecturer</b>   | Mgr. Radovan Dluhý-Smith (dluhy10@gmail.com)   |
| <p><b>Content:</b> Development theories course offers social scientific insight into problems of 'development'. The emphasis is laid on the critical understanding and reading of development as economic, political and cultural practices of late modernity. The course offers overview of the basic approaches to development that have evolved during the last half a century but tackles also 'sector' problems such as health care access, education or poverty alleviation and inequality reduction. It traces basic economic concepts influential within the field of Development studies against the backdrop of development paradigms. Cultural critique of development is presented via post-structural discourse analysis that gave rise to post-development, post-colonial studies and sub-altern studies among others. The basic practice of development – development assistance and cooperation as implemented via the project cycle management is critically looked into within the broader framework of anti-managerism and new professionalism of the global civil society actors.</p> |  |

## International Political Economy of Development

|   |   |
|---|---|
| <b>Department / Abbreviation</b>  | MRS / XIPED   |
| <b>ECTS</b>   | 6   |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Tutorial 2 [Hours/Week]              |
| <b>Lecturer</b>   | Mgr. Miroslav Syrovátka, Ph.D. (miroslav.syrovatka@upol.cz) |
| <p><b>Content:</b> The course focuses on the role of developing countries in international economic relations, mainly in international trade. The first part of the course covers finance (development aid, international financial institutions, debt) and aspects related to globalization of production (foreign direct investment, migration). The second part analyzes economic, political and legal aspects of international trade. The topics include the relation between trade and development, the functioning of the World Trade Organization, various areas of regulation (trade with goods and services, investment measures, intellectual property etc.), preferential trade agreements, and the policy space for development strategies.</p> |   |

## Global Environmental Issues

|   |  |
|---|--|
| <b>Department / Abbreviation</b>  | MRS / XGEP   |
| <b>ECTS</b>   | 4  |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week]                                 |
| <b>Lecturer</b>   | doc. RNDr. Pavel Nováček, CSc. (pavel.novacek@upol.cz) |
| <p><b>Content:</b> The aim of the course is to introduce students to global environmental problems. The topics are as follows: Global issues – definition; Evolution of the life on the Earth; Basic facts about biosphere; Changes and catastrophes in the history caused by natural factors; Definition of human's environment during 40 thousand years of cultural evolution; Impact and meaning of agriculture revolution and industrial revolution; Characteristic of chosen global issues: violence, population trends, nutrition problems, health status of inhabitants, poverty; Definitions of environmental crises: endanger of biodiversity, maintenance of forests, soil and water, spread of deserts, pollution of atmosphere and disturbance of climate; Other global issues: energy, resources, waste, human residence, using of oceans, seas and Antarctica, institutional system; International activities leading to change of the current state; Vision of global Marshall plan.</p> |  |

## Development Assistance

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| <b>Department / Abbreviation</b>   | MRS / XDVA                                     |
| <b>ECTS</b>  | 6  |
| <b>Time requirements</b>   | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week] |
| <b>Lecturer</b>  | Mgr. Eva Komlossyová (eva.komlossyova@upol.cz) |
| <b>Content:</b> The course analyzes basic concepts in development cooperation with a major focus on current debates. Second part analyzes the development assistance of selected bilateral donors from the recipient perspective, and focuses on issues such as donor harmonization, coordination and complementarity. Furthermore, the course provides an in depth analysis of development assistance of the re-emerging donors of the Visegrad Group. The complexity of multilateral development assistance is illustrated on case of the European Union. The course also analyzes problems of aid effectiveness and discusses new approaches and institutions designed to improve aid. The last part critically assesses the role of NGOs and civil society in development cooperation. |  |

## Sport and Development

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|--|---|
| <b>Department / Abbreviation</b>   | MRS/SAD   |
| <b>ECTS</b>  | 4   |
| <b>Time requirements</b>   | 2 Hours/week  |
| <b>Lecturer</b>  | Mgr. Simona Šafaříková, Ph.D. (simona.safarikova@upol.cz) |
| <b>Content:</b> The main aim of the course is to provide students with basic overview of the concept of Sport and Development. This course should provide students with the basic overview in the field of Sport and Development. The development cooperation through sport activities are analysed and different approaches and theories are discussed. The seminars are elaborated based on readings Assessments. Different stakeholders are introduced. NGOs actively involved in the field of Sport and Development are described. |   |

## Development Opportunities: Africa

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|--|--|
| <b>Department / Abbreviation</b>   | MRS / XGDAF  |
| <b>ECTS</b>  | 6  |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Tutorial 1 [Hours/Week]       |
| <b>Lecturer</b>  | Mgr. Martin Schlossarek (martin.schlossarek@upol.cz) |
| <b>Content:</b> The aim of the course is to critically examine the Africa-specific development opportunities and limits for development mostly from economic, but also social, geographical and political perspectives. Attention is paid to regional division and geographical factors of African development (including the issue of natural resources); historical determinants of the region's development (slave trade, colonialism, ways of decolonization, post-colonialism conflicts); social aspects and factors (human capital, poverty and human development in Africa) and economic determinants of African development (factors of economic growth in Africa, region's position in international economic relations, prospects for economic integration). |  |

## Quantitative Methods in Development

|  |  |
|--|--|
| <b>Department / Abbreviation</b>   | MRS / XQNM   |
| <b>ECTS</b>  | 6  |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Tutorial 1 [Hours/Week]               |
| <b>Lecturer</b>  | Ing. Mgr. Jaromír Harmáček, Ph.D. (jaromir.harmacek@upol.cz) |
| <b>Content:</b> This course is focused on the use of quantitative tools for the analysis of development issues for graduate students from the field of development studies. The course supports students in developing technical skills for undertaking their own analytical and quantitative research. Students are taught to use statistical software in order to be able to work with various datasets to analyse key development issues. |  |

## Qualitative Methods in Development

|  |   |
|--|---|
| <b>Department / Abbreviation</b>   | MRS / XQLM  |
| <b>ECTS</b>  | 6   |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Tutorial 1 [Hours/Week]  |
| <b>Lecturer</b>  | Mgr. Lenka Dušková, Ph.D.; Mgr. Simona Šafaříková, Ph.D. (lenka.duskova@upol.cz, simona.safarikova@upol.cz) |
| <b>Content:</b> The design of the course assumes that the students have already been exposed to the introductory teaching on research methods in social sciences. The course consists of lectures introducing the students to the basis of the qualitative research project on topics related to the study of the field of international development. The course will also include the substantial practical component with the aim to enhance the skills of the students in designing and carrying out the qualitative research (practical skills training in using the qualitative methods of data collection and analysis). The nature of knowledge and ethics related to the development research will also be explored. |   |

## Development Opportunities: Central Asia and Middle East

|   |   |
|---|---|
| <b>Department / Abbreviation</b>  | MRS / XGDCA   |
| <b>ECTS</b>   | 6   |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week] Tutorial 1 [Hours/Week]            |
| <b>Lecturer</b>   | Mgr. Simona Šafaříková, Ph.D. (simona.safarikova@upol.cz) |
| <b>Content:</b> This course provides broad overview of the economic, political and social development of the Central Asia and the Middle East. The course consists of two separated regional sections: the first one focuses on the Central Asian development, the second one on the Middle East. In the first section, the following development issues of central-Asian countries are covered: history, natural conditions, resources and its influence on development; environmental situation; economic situation; HIV/AIDS and other diseases; gender; MDGs; human rights; development assistance; analysis and evaluation of different projects that have been done in the region. In the second section of the course, selected development issues and specificities of the Middle East will be examined, for example the key development deficits of the Arab and Islam World or the economic, social and political features of the region. |   |

## Development Geography and Globalization

|  |   |
|--|---|
| Department / Abbreviation  | MRS / XDVG  |
| ECTS   | 4   |
| Time requirements  | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week]    |
| Lecturer   | Mgr. Zdeněk Opršal, Ph.D. (zdenek.oprsal@upol.cz) |
| <p><b>Content:</b> Globalization can be defined as the intensification of economic, political, cultural and social relations at the global level. The course deals with the definition and discussion of different perspectives on globalization, the causes, nature and consequences of globalization in different areas of society.</p> <p>Structure: Globalization - the basic concept; History of globalization; Economic dimension of globalization; Political dimension of globalization, Cultural dimensions of globalization, Ecological dimension of globalization; Globalization and ideology.</p> |   |

## English Language

|  |   |
|--|---|
| Department / Abbreviation  | MRS/ AN1, ANX3                              |
| ECTS   | 3   |
| Time requirements  | Tutorial 2 [Hours/Week]                     |
| Lecturer   | Lucie Macková, M.A. (lucie.mackova@upol.cz) |
| <p><b>Content:</b> We have different courses of the English language for the students of our department.</p> |   |

## Introduction to Foresight

|  |  |
|--|--|
| Department / Abbreviation  | MRS / YFORS  |
| ECTS   | 4  |
| Time requirements  | Lecture 2 [Hours/Week]                                 |
| Lecturer   | doc. RNDr. Pavel Nováček, CSc. (pavel.novacek@upol.cz) |
| <p><b>Content:</b> Introduction to Foresight is an introductory course for students of Foresight for Environment and Development program. Students will learn about the history of possible futures and foresight, the most important persons of this field of study as well as internationally recognized institutions focusing on foresight. The opportunities and limits of foresight studies will be discussed in comparison with the study of history (while we can fully interpret the history without having an opportunity to influence it, we cannot fully learn about the future but we have options and opportunities to influence it). Basic concepts and terms will be introduced (framing, scanning, forecasting, visioning, planning and acting).</p> |  |

## Past Futures – Future Pasts

|   |   |
|---|---|
| Department / Abbreviation   | MRS/YPAFU   |
| ECTS  | 4   |
| Time requirements   | Lecture 2 [Hours/Week]  |
| Lecturer  | Prof. Mgr. Jaroslav Miller, M.A., Ph.D. (jaroslav.miller@upol.cz) |
| <p><b>Content:</b> Our future is not created from nothing; it is rather deeply rooted in our past. Seminar is focused on future pasts and past futures from different points of view applied by historicists, philosophers, economists or political scientists. Discussion will be based on relevant theories and texts published since 1800 by top philosophers such as Karl Marx, Immanuel Wallerstein, Samuel Huntington, Francis Fukuyama, Fareed Zakaria, Zygmunt Baumann and many others.</p> |   |

## Possible Futures Mapping

|   |  |
|---|--|
| Department / Abbreviation   | MRS/YMAP   |
| ECTS  | 4  |
| Time requirements   | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week]   |
| Lecturer  | Mgr. Eva Komlossyová, Lucie Macková, M.A. (eva.komlossyova@upol.cz; lucie.mackova@upol.cz) |
| <b>Content:</b> Mapping possible futures involves three areas: research that maps the past developments and the context of the topic being forecasted, scanning of the signs of change already happening and forecasting covering the creation of projections to describe the anticipated shape of change. For the research, various qualitative and quantitative research methods are applied, including typical forecasting methods, such as Delphi. Scanning uncovers signals of upcoming change which may be weak at this point. The outputs often involve so called wild cards. Forecasting then describes the upcoming changes and maps the options for influencing these changes, creating so called future forecasts or scenarios of future change. |  |

## GIS in Environmental Research and Development

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|--|--|
| Department / Abbreviation  | MRS/YGISE                                  |
| ECTS   | 6  |
| Time requirements  | Tutorial 3 [Hours/Week]                    |
| Lecturer   | Mgr. Jiří Pánek, PhD. (jiri.panek@upol.cz) |
| <b>Content:</b> The aim of the subject is to familiarise students with Geographic Information Systems (GIS) and its applications in environmental research and development studies. Students will tackle basic theory of GIS, but mainly they will acquire practical skills of working with GIS. The subject will focus on open-source software (QGIS) and open data available. At the end of the subject students will complete short project on their own. After completing the course students should be able to understand basics of GIS, to manage, analyse and visualise data in QGIS. |  |

## Research Methods in Development

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|--|--|
| Department / Abbreviation  | MRS/G06  |
| ECTS   | 6  |
| Time requirements  | Lecture 1 [Hours/Week] Exercise 2 [Hours/Week]               |
| Lecturer   | Ing. Mgr. Jaromír Harmáček, Ph.D. (jaromir.harmacek@upol.cz) |
| The main aim of the course is to introduce the students to qualitative and quantitative aspects of academic research including the philosophy and theory of science, ethics of research and the indicators of quality. It also intends to make them understand the variety of concrete qualitative research techniques of data collection and analysis and also to introduce them to the application of elementary quantitative tools for analysis of development issues. Students are going to be introduced to ATLAS.ti for qualitative research and they are going to use STATA software in order to be able to work with various datasets to analyze key development issues. |  |

## Development Geography

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|--|---|
| <b>Department / Abbreviation</b>   | MRS/G03   |
| <b>ECTS</b>  | 6   |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Exercise 1 [Hours/Week]            |
| <b>Lecturer</b>  | Mgr. Simona Šafaříková, Ph.D. (simona.safarikova@upol.cz) |
| The aim of the course is to provide students with an overview of geographical, socio-economical, political and environmental issues related to development in Africa, Asia, and Latin America. The course analyses specific development opportunities and challenges in these regions. |   |

## Economics of Development

|  |   |
|--|---|
| <b>Department / Abbreviation</b>   | MRS/G02; MRS/YDEVE  |
| <b>ECTS</b>  | 6   |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Exercise 2 [Hours/Week]              |
| <b>Lecturer</b>  | Mgr. Miroslav Syrovátka, Ph.D. (miroslav.syrovatka@upol.cz) |
| The course provides an analysis of development issues from an economic perspective, including the role of national and international policies. The course covers five broad areas: concept and measurement of development; poverty, inequality, and growth; human resources; economic structure and trade; and development finance.<br>Block 1: Concept of development and development measuring.<br>Block 2: Poverty and inequality<br>Block 3: Human resources<br>Block 4: Structure of economy and trade<br>Block 5: Financing of development |   |

## Development Theories and Political Processes

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|--|--|
| <b>Department / Abbreviation</b>   | MRS/G01  |
| <b>ECTS</b>  | 6  |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Exercise 1 [Hours/Week]   |
| <b>Lecturer</b>  | Mgr. Lenka Dušková, PhD. (lenka.duskova@upol.cz) |
| The course Development Theories and Political Processes critically analyzes various development theories and discourses that evolved over time and influenced the development thinking and practice. It also discusses internal political processes in developing countries with the focus on contemporary debates on modern states formation, political regimes, democracy designs, building of democratic institutions and good governance, and also the role of external actors in the transition processes, etc. |  |

## Environmental Challenges

|   |   |
|---|---|
| <b>Department / Abbreviation</b>  | MRS/G05   |
| <b>ECTS</b>   | 4   |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Exercise 1 [Hours/Week]    |
| <b>Lecturer</b>   | Mgr. Zdeněk Opršal, Ph.D. (zdenek.oprsal@upol.cz) |
| <p>The course is designed to provide students with a critical understanding of the relationships between political, economic and social factors with environmental issues and changes. The first part of the course is focused on key environmental issues and principles of sustainable development, the second part on selected issues in environmental ethics, namely food production and animal welfare, critiques of developmentalism and climate change consequences for development. The final part analyses environmental challenges from a political ecology perspective. Political ecology differs from apolitical ecological studies by politicizing environmental issues and phenomena. It offers a critical view on dominant contemporary narrative of environmental change and human-environment interaction.</p> |   |

## Possible Futures Shaping

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|--|--|
| <b>Department / Abbreviation</b>   | MRS / YFORM                                    |
| <b>ECTS</b>  | 4  |
| <b>Time requirements</b>   | Lecture 1 [Hours/Week] Exercise 1 [Hours/Week] |
| <b>Lecturer</b>  | Prof. RNDr. Mikuláš Huba, CSc.                 |
| <p>Possible Futures Shaping focuses mainly on the three following areas: leadership, visioning, planning. It encompasses qualified influencing of future developments. The aim is to support the creation of better future (at the level of communities, organisations, enterprises, cities ...). The main instrument is visions formulation. Foresight is the first step of strategic planning.</p> |  |



## SUMMER SEMESTER

### Development Economics

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|--|--|
| <b>Department / Abbreviation</b>   | MRS / XDVE   |
| <b>ECTS</b>  | 6  |
| <b>Time requirements</b>   | Lecture 1 [Hours/Week] Tutorial 2 [Hours/Week]               |
| <b>Lecturer</b>  | Ing. Mgr. Jaromír Harmáček, Ph.D. (jaromir.harmacek@upol.cz) |
| <b>Content:</b> The course analyses issues faced by developing countries, with a special focus on the microeconomic perspective at the graduate level. Following an introduction to the subject, the course focuses on the economic growth, new growth theories and contemporary models of development and underdevelopment. Other discussed topics include: poverty, inequality, population growth, the issues of human capital (education and health), urbanization and rural-urban interaction, land reform, labor markets, credits and insurance issues, roles of markets and states and strategies of economic development. |  |

### Environmental Geography

|   |   |
|---|---|
| <b>Department / Abbreviation</b>  | MRS / XENG  |
| <b>ECTS</b>   | 4   |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week]    |
| <b>Lecturer</b>   | Mgr. Zdeněk Opršal, Ph.D. (zdenek.oprsal@upol.cz) |
| <b>Content:</b> The main aim of the course is to provide the understanding of the ways environment and society are related and interconnected in the less developed countries. The course Environmental geography is focused on the understanding of interactions between humans and the natural world in the less developed countries, combining parts of human geography and physical geography. The course will provide understandings of the ways environment and society are related and affect each other. The course address various topics, such environmentalism and sustainable development; drylands and desertification; tropical deforestation; biodiversity conservation, sustainability and development; sustainability and river control; industrial and human hazards; environmental conflicts; food and agriculture in the globalizing world. |   |

### Negotiation, Facilitation, Mediation

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|---|---|
| <b>Department / Abbreviation</b>  | MRS/NFM   |
| <b>ECTS</b>   | 4   |
| <b>Time requirements</b>  | Tutorial 2 [Hours/Week]                           |
| <b>Lecturer</b>   | Mgr. Lenka Dušková, Ph.D. (lenka.duskova@upol.cz) |
| <b>Content:</b> The course is designed to provide the theoretical and practical grounding for critical exploration and understanding of conflict settings as well as alternative dispute resolution techniques. It shall enable students to explore how the specific tools and techniques could enrich the skills of the development policymaker or practitioner through fostering their capacities in options' generation, dilemma solving, questions' formulation, listening and enhancing their analytical skills etc. It also examines the consensual methods to promote understanding and explores the variety of strategies to foster and support the constructive dialogue, both in local and international context. |   |

## Development Opportunities: Latin America

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|--|--|
| <b>Department / Abbreviation</b>   | MRS / XGDLA                                    |
| <b>ECTS</b>  | 6  |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Tutorial 1 [Hours/Week] |
| <b>Lecturer</b>  | Mgr. Radovan Dluhý-Smith (dluhy10@gmail.com)   |
| <b>Content:</b> This course provides broad overview of geography and historical, political, social and economic development of Latin America. The key issues, such as the legacy of history and colonialism for contemporary development, situation of indigenous people within the region, theories and strategies in the process of Latin America's development, cooperation and integration within Latin America and others will be explored throughout the course. |  |

## Sustainable Development

|   |  |
|---|--|
| <b>Department / Abbreviation</b>  | MRS / XPUR   |
| <b>ECTS</b>   | 4  |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week]         |
| <b>Lecturer</b>   | doc. RNDr. Pavel Nováček, CSc. (pavel.novacek@upol.cz) |
| <b>Content:</b> The course analysis basic principles of sustainable development. Main topics included are the following: history, definition and principles of sustainable development, human values compatible with sustainable development, economic instruments of sustainable development, technologies for sustainable development, political and institutional aspects of sustainable development, sectoral aspects of sustainable development, indicators of sustainable development, strategies for sustainable development, and actors of sustainable development. |  |

## Development Opportunities: South and South-East Asia

|   |   |
|---|---|
| <b>Department / Abbreviation</b>  | MRS / XGDSA   |
| <b>ECTS</b>   | 6   |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week] Tutorial 1 [Hours/Week]            |
| <b>Lecturer</b>   | Mgr. Simona Šafaříková, Ph.D. (simona.safarikova@upol.cz) |
| <b>Content:</b> Lectures are focused on development opportunities in the countries of the studied region of South and Southeast Asia. The aim of the course is to provide a broad overview about this region, with a special focus on development problems in certain countries. In the frame of the course, the following topics are covered: history, natural conditions, sources and its influence on development; environmental situation; economical situation; HIV/AIDS and other diseases; gender; MDG; human rights; development assistance; analysis and evaluation of different projects that have been done in the region.<br>The course is composed of lectures and seminars. The actual situation and selected projects are discussed during the seminars. In the frame of the subject, special guests are invited to share their experience from the region. Actual documentaries and other movies are used to enrich both - seminars and lectures. |   |

## Evaluation of Development Projects

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|--|--|
| Department / Abbreviation  | MRS / XEVO                                     |
| ECTS   | 4  |
| Time requirements  | Exercise 2 [Hours/Week]                        |
| Lecturer   | Mgr. Eva Komlossyová (eva.komlossyova@upol.cz) |
| <p><b>Content:</b> The course provides students with theoretical knowledge for designing, conducting and managing development evaluations. Throughout the course the following topics are covered: evaluation approaches, results-based monitoring and evaluation, evaluation questions, evaluation design, data collection methods, presentation of results, ethical questions, and evaluation standards. Besides the essential theory students will be also equipped with skills necessary for conducting development evaluations. Prerequisite is successful completion of Project Cycle Management course.</p> |  |

## English Language

|  |   |
|--|---|
| Department / Abbreviation  | MRS/ANEN2                                   |
| ECTS   | 3   |
| Time requirements  | Tutorial 2 [Hours/Week]                     |
| Lecturer   | Lucie Macková, M.A. (lucie.mackova@upol.cz) |
| <p><b>Content:</b> We have different courses of the English language for the students of our department.</p> |   |

## Global Demographic Trends

|   |  |
|---|--|
| Department / Abbreviation   | MRS/YGDT   |
| ECTS  | 4  |
| Time requirements   | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week]   |
| Lecturer  | Mgr. Miloslav Šerý, PhD. (miloslav.sery@upol.cz) |
| <p><b>Content:</b> The aim of the course is to understand demographic context of geographic phenomena and processes and to get an overview of the state and population development in the Czech Republic and abroad. Students will learn the methods of obtaining, processing and evaluating demographic data. Attention will also be given to population development forecasts in the world, with a special focus on developing countries.</p> |  |

## Selected Prognostic Methods

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|--|--|
| Department / Abbreviation  | Tbd.   |
| ECTS   | MRS/YPROG  |
| Time requirements  | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week]       |
| Lecturer   | Mgr. Martin Schlossarek (martin.schlossarek@upol.cz) |
| <p><b>Content:</b> Students will get to know selected prognostic methods and the options how to use them in practice. The selected methods are Environmental Scanning, The Delphi Method, Real-Time Delphi, Trend Impact Analysis, The Futures Wheel, Wild Cards, Morphological Analysis, Relevance Trees, Scenarios, Participatory Methods, Simulation and Games, Genius Forecasting, Intuition, Vision, and State of the Future Index.</p> |  |

## Development Indicators

|  |  |
|--|--|
| <b>Department / Abbreviation</b>   | MRS/YDIN   |
| <b>ECTS</b>  | 4  |
| <b>Time requirements</b>   | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week]             |
| <b>Lecturer</b>  | Mgr. Miroslav Syrovátka, PhD. (Miroslav.syrovatka@upol.cz) |
| <b>Content:</b> The course focuses on the analysis of composite development indicators. The first part of the course discusses the classification and construction of indicators. Selected development indicators are used as case studies. In the second part students work in groups to research a selected indicator. The course assumes basic knowledge of development economics and quantitative methods. |  |

## Alternative Economics

|   |  |
|---|--|
| <b>Department / Abbreviation</b>  | MRS/YAED                                       |
| <b>ECTS</b>   | 4  |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week] |
| <b>Lecturer</b>   | Mgr. Petr Pavlík (petr.pavlik@upol.cz)         |
| <b>Content:</b> Economic theories were evolving from ancient times, even though we are speaking of economics as stand alone discipline from times of Adam Smith and his fellows of Classical Political Economics. Today economics and academic sphere is strongly influenced by so-called orthodox economics, and very little space is left for alternatives. This course is responding to this need of broader understanding of economic theory. First part of the semester is dedicated to past evolvement of economic theory, while second part of the semester focuses on recent schools of economic thought, and introduces main alternatives. |  |

## Migration in Today's World

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|---|--|
| <b>Department / Abbreviation</b>  | MRS/MIG  |
| <b>ECTS</b>   | 4  |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Tutorial 1 [Hours/Week] |
| <b>Lecturer</b>   | Lucie Macková, M.A. (lucie.mackova@upol.cz)    |
| <b>Content:</b> This course is aimed at students who are interested in international migration and who would like to engage with this topic on a deeper level and learn about the trends in migration research. The following issues will be analysed during the course: history of migration; migration theories, including transnationalism and networks theory; migration and development; erasing borders between voluntary and forced migration (with an emphasis on environmental migration); migration from the perspective of the receiving states; human trafficking and many others. The theoretical reflections will be followed by numerous case studies. |  |

## Department of Geoinformatics

### WINTER SEMESTER/SUMMER SEMESTER

#### Geoinformatics

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|---|---|
| <b>Department / Abbreviation</b>  | KGI / GI  |
| <b>ECTS</b>   | 8   |
| <b>Time requirements</b>  | Lecture 3 [Hours/Week] Seminar 1 [Hours/Week]   |
| <b>Lecturer</b>   | RNDr. Jaroslav Burian, Ph.D. ( <a href="mailto:jaroslav.burian@upol.cz">jaroslav.burian@upol.cz</a> ) |
| <b>Content:</b> The course is taught in English and is especially designed for foreign students. The main part is devoted to the representation of the reality in digital environment, description of the GIS, building GIS and their application in different scientific disciplines. Students will have the knowledge about the basic rules of GIS work during the course, about the basic sources of geoinformatics, GIS and GIS, basic English terminology and rules of presentation. The subject is a foundation of the whole geoinformatics. Lectures include the next topics: basic of geoinformatics, GIS, data, digital geoinformatics data in the Czech Republic, conception of GIS, technical equipment in the GIS, software equipment in the GIS, organization structure of the GIS, data models, GIS operation, DEM. |   |

#### New Issues of Geosciences

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|--|---|
| <b>Department / Abbreviation</b>   | KGI / GINEW   |
| <b>ECTS</b>  | 5   |
| <b>Time requirements</b>   | Přednáška 2 [Hours/Week] Seminar 1 [Hours/Week]   |
| <b>Lecturer</b>  | RNDr. Jaroslav Burian, Ph.D. ( <a href="mailto:jaroslav.burian@upol.cz">jaroslav.burian@upol.cz</a> ) |
| <b>Content:</b><br>The course is taught in English and is designed for foreign students, but also for all other students interested in the issue. The course includes lectures of an important foreign guests and of Czech experts. The following topics are presented:<br><ol style="list-style-type: none"><li>1. Cellular Automata</li><li>2. Multi-agent Systems</li><li>3. Location Based Services</li><li>4. Very High Resolution Satellite Images, Multispectral, Hyperspectral</li><li>5. Time GIS</li><li>6. Geoweb 2.0, Mashups, Online GIS, Web based GIS</li><li>7. Computer and Digital Cartography</li><li>8. Modeling in GIS</li><li>9. Web Map Services</li><li>10. Geo-Databases, Metadata, Standardization</li><li>11. 3D</li><li>12. Open Source, Open GIS, Free GIS</li><li>13. GIS Customization</li><li>14. Laser-scanning</li><li>15. Programming in/for GIS</li><li>16. GIS Business</li></ol> |   |

## WINTER SEMESTER

### Cartographic Design and Prepress Processing

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|---|--|
| Department / Abbreviation   | KGI / KADES  |
| ECTS  | 3  |
| Time requirements   | Seminar 2 [Hours/Week]   |
| Lecturer  | RNDr. Alena Vondráková, Ph.D. ( <a href="mailto:alena.vondrakova@upol.cz">alena.vondrakova@upol.cz</a> ) |
| <b>Content:</b> One-semester course focuses on the issues of computer graphics and graphics software (eg. Adobe Creative Suite) and prepress map processes. In the exercise lessons, the emphasis is focused on basic graphic skills and especially on the ability to apply these skills in map creation. |  |

### Socio-economic Geography 2

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|--|---|
| Department / Abbreviation  | KGI / SEGE2   |
| ECTS   | 5   |
| Time requirements  | Lecture 2 [Hours/Week] Exercise 2 [Hours/Week]  |
| Lecturer   | Mgr. Vít Pászto, Ph.D. ( <a href="mailto:vit.paszto@upol.cz">vit.paszto@upol.cz</a> ) |
| <b>Content:</b> The course provides a basic overview of the field of socio-economic geography of services in the fields of geography, tourism, industry, agriculture and the political geography, regional geography and election geography. Recited the basic themes of these disciplines with an emphasis on understanding the links between the various disciplines. In the practical part of the subject individual topics are practiced by commonly used methods of socio-economic geography using GIS tools. |   |

### Remote Sensing

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|--|--|
| Department / Abbreviation  | KGI / DAPRZ  |
| ECTS   | 10   |
| Time requirements  | Lecture 3 [Hours/Week] Exercise 4 [Hours/Week]   |
| Lecturer   | RNDr. Jakub Miřijovský, Ph.D. ( <a href="mailto:jakub.mirijovsky@upol.cz">jakub.mirijovsky@upol.cz</a> ) |
| <b>Content:</b> The course includes the basic subjects of the study Geoinformatics. Lectures graduate from basic definitions, classification methods, physical nature, the spectral manifestations of different types of surfaces to the characteristics of each part of the electromagnetic radiation and other satellite systems. The second half of the course is practical specification of theoretical knowledge. During student teaching also passes through both theoretical and practical point of the whole process of image processing from basic import, preprocessing of video recordings, video recordings highlighting, image classification, modeling with image data to final presentation of results. During the training exercise is implemented in software platforms Department of Geoinformatics. |  |

## Cognitive Cartography

|   |  |
|---|--|
| <b>Department / Abbreviation</b>  | KGI / KOKAR  |
| <b>ECTS</b>   | 3  |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Exercise 2 [Hours/Week]   |
| <b>Lecturer</b>   | Mgr. Stanislav Popelka, Ph.D. ( <a href="mailto:stanislav.popelka@upol.cz">stanislav.popelka@upol.cz</a> ) |
| <b>Content:</b><br>The course will consist of following topics:<br>Methods of cognitive cartography<br>Methodological aspects of empirical research in cognitive cartography<br>History and the present of eye-tracking research<br>Preparing of eye-tracking experiment and testing<br>Fixations and saccades identification algorithms<br>Analyses of eye-tracking data<br>The use of GIS tools for visual analysis of eye-tracking data<br>Statistical evaluation of eye-tracking data<br>The combination of eye-tracking with other methods (Think aloud, questionnaire, interview, EEG and others) |  |

## Digital Elevation Models

|   |  |
|---|--|
| <b>Department / Abbreviation</b>  | KGI /DIMOR   |
| <b>ECTS</b>   | 5  |
| <b>Time requirements</b>  | Lecture 1 [Hours/Week] Tutorial 2 [Hours/Week]                                   |
| <b>Lecturer</b>   | RNDr. Jan Brus, Ph.D. ( <a href="mailto:jan.brus@upol.cz">jan.brus@upol.cz</a> ) |
| <b>Content:</b><br>1 Introduction (history, definitions, concepts)<br>2 Data models for DEM (TIN, grid, lattice)<br>3 Source data for DEM<br>4 interpolation and triangulation of DEM (IDW, spline, kriging)<br>5 Evaluation of the quality and accuracy of DEM<br>6 Assessment of the quality and accuracy of DEM<br>7 Analysis of DEM (primary and secondary morphometric parameters)<br>8 Classification of surface<br>9 Visualization of DEM<br>10 Application (visibility analysis, modeling volumes, cuts)<br>11 DEM Software |  |

## Atlas Cartography

|   |  |
|---|--|
| <b>Department / Abbreviation</b>  | KGI / ATKAR  |
| <b>ECTS</b>   | 10   |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week] Seminar 4 [Hours/Week]  |
| <b>Lecturer</b>   | prof. RNDr. Vít Voženílek, CSc. ( <a href="mailto:vit.vozenilek@upol.cz">vit.vozenilek@upol.cz</a> ) |
| <p><b>Content:</b> The course aims to introduce students to the atlas cartography - the atlas concepts, structures, relationships and use.</p> <p>Syllabus:</p> <ol style="list-style-type: none"> <li>1. Concepts of atlas</li> <li>2. History of atlases</li> <li>3. Contents of atlases</li> <li>4. School atlases</li> <li>5. Relationships in atlases</li> <li>6. Assessment of atlases</li> <li>7. Atlas project</li> </ol> |  |

## Geoinformatics in Socio-economic Geography

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|---|---|
| <b>Department / Abbreviation</b>  | KGI / GSOC  |
| <b>ECTS</b>   | 5   |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week] Exercise 2 [Hours/Week]  |
| <b>Lecturer</b>   | RNDr. Jaroslav Burian, Ph.D. ( <a href="mailto:jaroslav.burian@upol.cz">jaroslav.burian@upol.cz</a> ) |
| <p><b>Content:</b><br/>The course deals with applications of geospatial technologies in various areas of socio-economic geography. Emphasis is placed on spatial analysis, digital socioeconomic data and their use in the geography of population, settlement, transport and geomarketing. The exercises are solved by means of teamwork, which for various topics addressed include the collection, analysis, visualization and interpretation of results.</p> <p><b>Course syllabus :</b><br/>Creating projects in GIS, data sources for socio-economic analysis<br/>The main application areas of social and economic geography - industry, transport, agriculture, tourism, population, settlements, facility management, etc.<br/>Optimization of transport accessibility and serviceability using GIT - principles, solutions, examples<br/>Dynamic segmentation and linear referencing a road network - data models, products, principles, solutions<br/>Logistics, integrated transport system<br/>Geomarketing and analysis of business activities - principles, algorithms, design, location socio-economic activities<br/>SWOT analysis in SE geography - principles, characteristics, applications, solutions<br/>Models and modeling in SEG - What if?, Urban Planner, UrbanSIM ,DUEM ,LADSS ,etc.<br/>Urban Network Analyst tool - connectivity, proximity, attractiveness, etc.<br/>Geometric network</p> |   |



# SUMMER SEMESTER

## Technologies in Geographic Information Science

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| <b>Department / Abbreviation</b>   | KGI / TRID   |
| <b>ECTS</b>  | 3  |
| <b>Time requirements</b>   | Exercise 2 [Hours/Week]  |
| <b>Lecturer</b>  | RNDr. Jan Brus, Ph.D. ( <a href="mailto:jan.brus@upol.cz">jan.brus@upol.cz</a> ) |
| <b>Content:</b><br>Syllabus:<br><ol style="list-style-type: none"><li>1. Theoretical basics</li><li>2. 3D modeling</li><li>3. 3D scanning</li><li>4. Preparation of 3D models</li><li>5. 3D printers</li><li>6. Materials for 3D printing</li><li>7. Prepress</li><li>8. Technology and 3D printing problems</li><li>9. Project RepRap</li><li>10. Copyrights in 3D printing</li><li>11. Practical applications of 3D printing</li><li>12. Optimisation models, materials, testing of models</li><li>13. Further utilization of 3D models in geosciences</li></ol> |  |

## Geographical Information Systems

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|--|---|
| <b>Department / Abbreviation</b>   | KGI / GIS   |
| <b>ECTS</b>  | 5   |
| <b>Time requirements</b>   | Lecture 1 [Hours/Week] Exercise 2 [Hours/Week]  |
| <b>Lecturer</b>  | Mgr. Vít Pászto, Ph.D. ( <a href="mailto:vit.paszto@upol.cz">vit.paszto@upol.cz</a> ) |
| <b>Content:</b> The course focuses on a detailed presentation of geographic information systems in different spatial and network analysis. Emphasis is placed on practical exercises in which students are introduced to the several program ArcGIS extensions, especially with Network Analyst and options how to create custom calculations using automated tools in the Model Builder. Each exercise is solved with other data, so that the students were introduced to the most widely used data sets in the Czech Republic and the world. The exercises are supplemented by a theoretical introduction and practical demonstrations led by the teacher. |   |

## Web Cartography

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| Department / Abbreviation  | KGI / WEKAR  |
| ECTS   | 4  |
| Time requirements  | Lecture 1 [Hours/Week] Tutorial 2 [Hours/Week]   |
| Lecturer   | Mgr. Rostislav Nétek, Ph.D. ( <a href="mailto:rostislav.netek@upol.cz">rostislav.netek@upol.cz</a> ) |
| <b>Content:</b> The course focuses on the realization of cartographic tasks on the Internet. All tasks are based on the cartographic principles. Selected cartographic themes are recited with an emphasis on linking geography and cartography computer with Internet environment. In the exercises, the students will acquire selected technology. The course includes seminars in which students present their individual work leading to a separate build concept maps, or map portal. The course is also aimed at acquiring basic work with the selected CAD product, especially with techniques of drawing and digital creation levels. Emphasis is placed on mastering basic spatial operations. Course completion is done by verifying the practical skills with acquired systems. |  |

## Cartography 2

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|---|--|
| Department / Abbreviation   | KGI / KART2  |
| ECTS  | 10   |
| Time requirements   | Lecture 2 [Hours/Week] Exercise 3 [Hours/Week] Seminar 2 [Hours/Week]                                    |
| Lecturer  | RNDr. Alena Vondráková, Ph.D. ( <a href="mailto:alena.vondrakova@upol.cz">alena.vondrakova@upol.cz</a> ) |
| <b>Content:</b> The course focuses on the thematic cartography and map design. Students have to learn general cartographic principles and apply them to the particular tasks of map design (making maps). Most of the map design is held in ArcGIS software, but also desktop publishing software is used with an emphasis on the graphic design of produced maps. The course is also aimed at acquiring basic knowledge about data processing and choosing proper methods of cartographic visualization. Course completion is done by verifying the practical skills via thematic poster map, which is made by each student and focuses selected topics. |  |

## Programming 2

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|---|---|
| Department / Abbreviation   | KGI / PRG2  |
| ECTS  | 5   |
| Time requirements   | Lecture 2 [Hours/Week] Tutorial 2 [Hours/Week]  |
| Lecturer  | Ing. Zdena Dobešová, Ph.D. ( <a href="mailto:zdena.dobesova@upol.cz">zdena.dobesova@upol.cz</a> ) |
| <b>Content:</b> The course is aimed at acquiring knowledge creation scripts for processing data in ArcGIS. The basic is practical using of visual programming in ModelBuilder. Students will learn Python scripting for processing spatial data. Students integrate scripts into ArcToolbox environment. Will be dealt with scripts for automation of repetitive tasks and the creation of complex scripts for data analysis. <ol style="list-style-type: none"><li>1. VPL - Visual Programming Languages</li><li>2. ModelBuilder - models with iterators, parametric models</li><li>3. ModelBuilder - nested models, exports models to Python scripts</li><li>4. PythonWin for ArcGIS scripts</li><li>5. Access tools and environment settings,</li><li>6. Schema of geoprocessor, methods and properties</li><li>7. Geoprocessor static methods and call</li><li>8. Descriptive and Enumeration methods</li><li>9. Cursor method, working with attributes</li><li>10. Stepping script debugging and error</li><li>11. Parametric scripts</li><li>12. Running scripts from ArcToolbox,input parameters, creation of help</li></ol> |   |

## Advanced Computational Methods in Cartography

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| <b>Department / Abbreviation</b>  | KGI / VYPOK  |
| <b>ECTS</b>   | 10   |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week] Exercise 3 [Hours/Week] Seminar 2 [Hours/Week]                                    |
| <b>Lecturer</b>   | RNDr. Alena Vondráková, Ph.D. ( <a href="mailto:alena.vondrakova@upol.cz">alena.vondrakova@upol.cz</a> ) |
| <b>Content:</b> The course is aimed at acquiring knowledge of advanced methods in cartography, focusing mathematics and computation. Students will learn principles of cartographic generalization, algorithms, map projections etc. Basic principles of morphometry on maps, measurements on maps, specifics of methods of cartographic visualization and graphic design will be introduced. Practical exercises include cartometric tasks and individual practical tasks. |  |

## Land Information Systems

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| <b>Department / Abbreviation</b>   | KGI / ISUZ  |
| <b>ECTS</b>  | 5   |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week] Tutorial 1 [Hours/Week]  |
| <b>Lecturer</b>  | RNDr. Jaroslav Burian, Ph.D. ( <a href="mailto:jaroslav.burian@upol.cz">jaroslav.burian@upol.cz</a> ) |
| <b>Content:</b> The content of the course is to acquaint students with the entire issue of individual information systems on the territory of the Czech public administration. Emphasis is placed on geoinformation aspects of cadastre and specific tasks solved in public practice .<br><b>Syllabus of lectures:</b><br>Information about the system, Definition and classification of municipality information systems , Passports<br>Digital map of public administration, Digital city map, purpose map, utility map, block map<br>Facility management, Cadastre<br>State Information Policy, Public Administration |   |

## Department of Geology

### Quaternary Geology

|   |   |
|---|---|
| <b>Department/Abbreviation</b>  | KGE/GK  |
| <b>ECTS</b>   | 3   |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week]                              |
| <b>Lecturer</b>   | Mgr. Daniel Šimíček, Ph.D. (daniel.simicek@upol.cz) |
| <b>Content:</b> Quaternary and its position in the stratigraphy of Cainozoic, general characteristics and definition and detailed division. The meaning of climatic changes and oscillations, their causes. The influence of abiotic processes on the development of inanimate nature (geology, geomorphology, sedimentation, tectonics). The evolution of plants and animals, their changes (botany, zoology). Evolution of man and its influence on nature. |   |

### Methods in Stratigraphy

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| <b>Department/Abbreviation</b>  | KGE/MS   |
| <b>ECTS</b>   | 4  |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week] Exercise 1 [Hours/Week]     |
| <b>Lecturer</b>   | prof. Mgr. Ondřej Bábek, Dr. (babek@prfnw.upol.cz) |
| <b>Content</b> The aim of the course is to master the basic principles of stratigraphy (Stensen's laws, Hutton's principles, Walther's law, principle of facies change, stratigraphic correlation) and provide an overview of the most important methods of stratigraphy: lithostratigraphy and well-log correlation; biostratigraphy; depositional-, non-depositional events and event stratigraphy; astronomic cycles, basic principles of Milankovitch theory and cyclostratigraphy; sequence stratigraphy on seismic-, outcrop-, and well-log scale; stable isotope fractionation ( $\delta^{18}\text{O}$ , $\delta^{13}\text{C}$ ), strontium isotopes and chemostratigraphy; magnetostratigraphy; overview of numerical age determination methods (focus on radiogenic isotope systems); integrated global (= chrono-) stratigraphy and global stratotype section and points (GSSPs). |  |

### Introduction to Geology of the Czech Republic

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| <b>Department/Abbreviation</b>   | KGE/PRGCR                                     |
| <b>ECTS</b>  | 2   |
| <b>Time requirements</b>   | Seminar 1 [Hours/Week]                        |
| <b>Lecturer</b>  | Ing. Lada Hýlová, Ph.D. (lada.hylova@upol.cz) |
| <b>Content:</b> Position of the territory of the Czech Republic in the geological structure of Europe. Basic units - the Bohemian Massif and Western Carpathians. Overview of the main geological units in both main geological complexes and their characteristics. Main geotectonic stages of their development. |   |

## Sedimentology

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|---|--|
| <b>Department/Abbreviation</b>  | KGE/SEDG   |
| <b>ECTS</b>   | 2  |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week]                             |
| <b>Lecturer</b>   | prof. Mgr. Ondřej Bábek, Dr. (babek@prfnw.upol.cz) |
| <b>Content</b> Introduction to sedimentology (extension, philosophy and practical importance of the discipline, instrumental methods in sedimentary geology) and basic terminology. Formation (weathering and erosion), mechanics of transport and deposition of solid-matter grains. Basic principles of fluid flow and hydrodynamics: density and viscosity, shear stress and basic types of fluids (Newtonian, Bingham, pseudoplastic), boundary layers, Reynolds number, Froude number, Stokes law, density flows, wave dynamics. Mechanics of formation, classification and environmental interpretation of sedimentary textures. Sedimentary petrography – sedimentary structures (grain size and shape, sorting, porosity, permeability) and components of sedimentary rocks. Classification of clastic, allochemic and chemogenic sediments and sedimentary rocks. Facies, facies analysis and depositional environments. Clastic sediments and their facies models. Carbonate sediments and their facies models. |  |

## Human Evolution

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| <b>Department/Abbreviation</b>   | KGE/VCL   |
| <b>ECTS</b>  | 4   |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week]                            |
| <b>Lecturer</b>  | Mgr. Martin Moník, Ph.D. (martin.monik@gmail.com) |
| <b>Content</b> The aim of this course is to introduce the basic problems of palaeoanthropology. The lessons are focused on description of the phylogenetic evolution of hominids and hominins ( <i>Ardipithecus ramidus</i> to <i>Homo sapiens sapiens</i> ) with emphasis on their palaeoecological adaptations. The course is aimed at studying and evaluating the origin and evolution of primates and humans with emphasis on palaeobiology. Current knowledge about the life of ancestors of modern humans their anatomy, ontogeny, ecology and basic palaeoanthropological research methods will be presented. |   |

## Environmental Mineralogy

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| <b>Department/Abbreviation</b>   | KGE/EMI  |
| <b>ECTS</b>  | 3  |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week]                             |
| <b>Lecturer</b>  | RNDr. Petr Sulovský, Ph.D. (petr.sulovsky@upol.cz) |
| <b>Content</b> The course provides the students with knowledge of the position of minerals in the environment, their formation and transformations in supergenesis and technogenesis, their impact on activities of man and microorganisms. Stress is put on positive aspects of exploitation of minerals in industry, agriculture and households, the utilisation of their sorption and ion-exchange properties for the preservation of the environment, but also on the negative aspects of mining and processing of minerals. The role of mineralogy in processing and liquidation of wastes (with special emphasis on radioactive waste and its natural analogues) and in preservation of cultural heritage. |  |

## Introduction to Hydrogeochemical Modeling

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| <b>Department/Abbreviation</b>   | KGE/IHM   |
| <b>ECTS</b>  | 2   |
| <b>Time requirements</b>   | Lecture 1 [Hours/Week]                              |
| <b>Lecturer</b>  | prof. Ing. Ondřej Šrámek, Ph.D. (srondra@yahoo.com) |
| <b>Content</b> Students should learn to define simple geochemical problems and then to model them. Principal transport and geochemical processes are outlined and then concepts of speciation, inverse geochemical modeling, direct geochemical modeling and reactive transport modeling are introduced. Several case studies of each type of modeling are presented and discussed with emphasis on the formulation of conceptual model and interpretation of results. |   |

## Medical Geology

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| <b>Department/Abbreviation</b>   | KGE/LEGO   |
| <b>ECTS</b>  | 3  |
| <b>Time requirements</b>   | Lecture 2 [Hours/Week]                             |
| <b>Lecturer</b>  | RNDr. Petr Sulovský, Ph.D. (petr.sulovsky@upol.cz) |
| <b>Content</b> Environmental biology: natural background, anthropogenic sources of environment contamination, uptake of elements from chemical and biological point of view. Biological functions of elements, their deficiencies and toxicities. Pathways and exposures of element uptake. Volcanic emissions and health; influence of raw materials mining on human health, the asbestos problem. The influence of selected elements on health. Geophagy. Natural and anthropogenic dusts in aerial aerosol and health effects. Speciation of elements - methods of determination and impact on public health on the example of mercury and lead. Minerals in human body - concrements, composition of teeth and bones, influence of air and potable water quality. Biominerals for health - implants, dental plates, bone implants, nanomedicals. |  |

## Evolution of Man and his Material Civilization

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|---|---|
| <b>Department/Abbreviation</b>  | KGE/VCMK  |
| <b>ECTS</b>   | 4   |
| <b>Time requirements</b>  | Lecture 2 [Hours/Week]                            |
| <b>Lecturer</b>   | Mgr. Martin Moník, Ph.D. (martin.monik@gmail.com) |
| <b>Content</b> Ontogeny and phylogeny of man. Fundamentals of osteology, sexual and age differences observable on human skeleton. Rudiments and atavisms. Races and racism. The development of human material culture in the Palaeolithic, Mesolithic, Eneolithic, Neolithic. Bronze Age, Iron Age. |   |